

PARTNERSHIP INITIATIVES INFORMATION SHEET □ **As of 2nd September** □

Name of the Partnership/Initiative

Energy Literacy Initiative

Expected date of initiation: ongoing

Expected date of completion: ongoing

Partners Involved:

Governments: Japan, Republic of Korea, Kingdom of Thailand, Republic of the Philippines, Australia

Intergovernmental organizations: World Bank, UNEP

Major groups: none

Other: private sectors

Leading Partner:

Name of the contact person/focal point:

Address:

Phone

Fax:

E-mail:

Main objectives of the Partnership/Initiative

Please provide a brief description:

Addressing energy issues is particularly important in realizing sustainable development. As part of our efforts, it is necessary to make demand-side efforts, such as energy conservation and energy efficiency, and harmony with environment, namely the improvement of energy literacy. The main objective of the initiative, therefore, is to promote energy education globally thus improve energy literacy, which will help facilitate the appropriate use of energy, in cooperation with countries, international organizations and private sectors supportive of this initiative.

Please also provide a brief description of the relationship of the Partnership/Initiative with the objectives of Agenda 21 as well as relevant goals and objectives of the United Nation Millennium Declaration:

In accordance with Chapter 4.7.b, (i.e. To develop a better understanding of the role of consumption and how to bring about more sustainable consumption patterns.) as well as Chapter 4.26. (i.e. Governments and private-sector organizations should promote more positive attitudes towards sustainable consumption through education...) of Agenda 21, this initiative will extend the understanding of the role of energy consumption through education.

Expected results:

Please provide a brief description:

Following results will be expected.

- (1) The establishment of a network for promoting energy education among relevant international organizations.
 - (2) The implementation of energy education systematically in countries participating in this initiative and diffusing textbooks and information on energy education worldwide through the network mentioned in (1) above.
- (See “Specific targets of the Partnership/Initiative and timeframe for their achievement” below.)

Specific targets of the Partnership/Initiative and timeframe for their achievement:

- (1) By the end of 2002: building a network for promoting energy education among relevant international organizations,
 - (2) By the end of 2003: implementing energy education systematically in countries participating in this initiative and diffusing textbooks and information on energy education worldwide through the network mentioned in (1) above,
 - (3) In 2003 and later: monitoring the level of improvement on energy literacy rate both in the country in participating in the initiative and in the world.
- (For a concrete plan of action, see “Arrangements for capacity building and technology transfer” below.)

Coordination and Implementation mechanism

Please provide a brief description of expected coordination/implementation mechanism of the Partnership/Initiative.

Since it is realistic to promote energy education globally, by conducting it in each country and international organization, while exchanging information and opinions among interested people in educational circles on energy through the network of relevant international organizations. However, partners are expected to report measures taken for improving energy literacy and the level of improvement on energy literacy, including contact points forming the network mentioned “Specific targets of the Partnership/Initiative and timeframe for their achievement”(1) above. Coordination of the report from each partner will be decided later on.

Arrangements for funding

Please describe available and/or expected sources of funding for the implementation of the Partnership/Initiative (e.g. donor government(s); international organization(s)/financial institution(s); foundation(s); private sector; other major groups, etc.)

Japan is appropriating in the next years budget for this initiative. No new special fund is envisaged from other countries and international organizations, since we expect partners to take actions as much as they can (although new financing is welcome).

Arrangements for capacity building and technology transfer

Please include information if the Partnership/Initiative provides for training, informational support, institutional strengthening and/or other capacity building measures:

- (1) Implementation of energy-related programmes and activities for children
Ex. Implementation of energy-related programmes in primary education and experience courses including Energy Boy Scout, Energy Summer School

- (2) Implementation of energy-related courses for adults
Ex. Open Universities, Adult Schools, Energy-related Symposiums, etc.
- (3) Dispatch of relevant energy experts responding to a request from a community who wishes to improve its energy literacy
- (4) Inviting trainees on energy education from interested communities
- (5) Development of a network of international organizations and institutions for improvement of energy literacy (Coordination with existing international organizations and institutions on energy and human resources development, etc.)
Ex. Exchange of information, etc. with active contribution from partners and in agreement with relevant international organizations and institutions concerning the cooperation for diffusing energy education
Ex. Preparation and sharing of a database concerning experts of energy education and energy-related education materials, etc.
- (6) Developing prototypes of energy education

Please also provide here a brief description of expected arrangements for technology transfer (if applicable).

Links of Partnership/Initiative with on-going sustainable development activities at the international and/or regional level (if any)

Please provide a brief description:

- (1) The World Bank Group supports the Energy Literacy Initiative through the Global Village Energy Partnership (GVEP). GVEP seeks to reduce poverty and enhance economic and social development by accelerating access of modern energy services to those un-served or underserved. GVEP will include Knowledge Services, which can involve such partners as schools, and training and research organizations, be they public, non-governmental or private.
- (2) Partners recognise the complementarities which exist with the Renewable Energy and Energy Efficiency Partnership (REEEP). The partnerships agree to work together in identifying and building on these complementarities and in scoping and framing their workstreams.

Monitoring Arrangements

Please describe expected arrangements for monitoring of progress in the implementation of Partnerships/Initiative after it will be launched at the WSSD:

(e.g. frequency/modalities of preparation of progress reports; electronic updates, news-letters, etc)

In 2003 and later: monitoring the level of improvement on energy literacy rate both in the country in participating in the initiative and in the world. (See "Special targets of the Partnership/Initiative and time frame for their achievement"(3) above.)

Other relevant information:

Web-site (if available):

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