

PARTNERSHIP INITIATIVES INFORMATION SHEET

Name of the Partnership/Initiative

Quality schools: school network on sustainable development systems

Date of initiation: April 2002

Expected date of completion: March 2005

Partners Involved:

Governments:

Ministry of the Wallonian Region, Wallonian Minister of the Environment, Belgium
Ministry of the Germanspeaking Community of Belgium, Minister of Secondary Education, Belgium
Ministry of the Frenchspeaking Community Wallonia-Brussels, Minister of Secondary Education, Belgium
Ministry of National Education, Rouen Academy, Academic Delegation for Continuous Training, France
Ministry of Education, University and Research, Department of Education Development, Italy
Further governments and local authorities

Intergovernmental organizations:

European Commission - DG Environment
UNESCO-UNEP (tbc)
Foundation for Environmental Education in Europe (tbc)
Further intergovernmental organizations

Major groups:

NGO:

COREN asbl, Belgium
Réseau Information et Diffusion en Education à l'Environnement asbl (Réseau IDEE), Belgium
Further ONG

Education (schools):

Robert Schuman Institut - EUPEN, Belgium
Institut d'Enseignement Secondaire Paramédical Provincial - MONS, Belgium
Collège Sainte-Véronique et Marie-José - LIEGE, Belgium
Lycée Jean-Baptiste Decrétôt - Louviers, France
Istituto d'Istruzione Secondaria Superiore Ernesto Battaglini - Venosa, Italy
Internationale Gesamtschule Heidelberg, Germany
Further schools

High education:

Association Universitaire pour l'Environnement (AUE), Belgium
Fondation Universitaire Luxembourgeoise, Belgium
Ecole des Mines de Saint-Etienne, France
Italian University (tbc)
Further scientific/academic

Business:

Ente per le Nuove tecnologie, l'Energia e l'Ambiente (ENEA), Italy
Association Belge des Eco-conseillers et des Conseillers en Environnement (ABECE), Belgium
CEBEC, Belgium
Further business

Leading Partner: COREN asbl

Name of the contact person/focal point:

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Main objectives of the Partnership/Initiative

This project aims at :

1. Enhancing and spreading knowledge of Eco-Management Systems (EMS) in schools,
2. Building capacity for management of schools, for both their environmental and pedagogical effects,
3. Developing a short- and middle term strategy for implementing Sustainable Development Management Systems (SDMS) in schools
4. Creating a school network including multiple stakeholders (ong's, governments, intergovernmental organizations, business) for sustainable development education

The objectives in detail are:

Inquiring into the progress and the innovations dealing with EMS in schools

Comparing the existing tools and experiments aiming at the implementation of EMS in schools

Revealing the interest of EMS on both pedagogical and environmental level

Making recommendations to public authorities (education, environment) to support schools in their efforts

Establishing a common framework for the implementation of EMS in all types of schools

Setting up a training and guidance program and materials to support the implementation of EMS in all types of schools

Developing a common framework for the implementation of SDMS in all types of schools, including the challenges of the Agenda 21 and Millenium Declaration (Climate change, Natural ressources, Health, Citizenship, N/S solidarity,...)

Setting up a training and guidance program and materials to support the implementation of SDMS in all types of schools

This initiative is linked with AGENDA 21 as, within the schools, it aims at:

Changing consumption patterns (Section I, chap. 4 & 8)

Protecting and managing natural resources (Section II, chap. 10)

Strengthening the role of children and youth in the implementation of sustainable development (Section III, chap. 25)

Increasing awareness of sustainable development concepts and tools (Section IV, chap. 36)

This initiative is linked with the Millennium Declaration, as it aims at:

Defending the fundamental values of the declaration (chap. I, par. 6)

Promoting the objectives of protection of our common environment (chap.IV, par. 23)

Expected results:

Development of common frameworks for Eco-Management Systems and Sustainable Development Systems in schools

Organization of 4 international seminars

Availability for a course-concept and methodological guides (training materials for end -users) for the implementation of EMS and SDMS in schools

Establishment of a Web-based information and exchange system

Implementation of EMS (ISO14001/ EMAS II) and SDMS in a number of schools, internationally

Measurement of the progress in environmental and social (educational) performance of schools with specific indicators (preservation of resources, wastes, energy, water, mobility, bio-diversity, education, training, school's projects,...)

Specific targets of the Partnership/Initiative and timeframe for their achievement:

May 2002	Implementation of ISO14001 in schools
November 2002	International seminar (1 st)
December 2002	1 st report
March 2003	International seminar (2 nd) / Common framework for EMS/ ISO14001 Certification of schools
April 2003	2 nd report
May 2003	Implementation of EMAS II in schools
March 2004	EMAS II Validation of schools
April 2004	3 rd report
November 2004	International seminar (3 rd) / Implementation of SDMS
December 2004	4 th report
March 2005	International seminar (4 th) / Common framework for SDMS
April 2005	Final report

Coordination and Implementation mechanism

The partnership is based on regular meetings in the schools and exchanges with the partners following previous planning.

NGO's: Ensuring coordination and information with schools and other partners - COREN Leading partner & secretariat

GOVERNMENTS: ensuring political and financial support

INTER-GOVERNMENTAL ORGANIZATION: Supporting international exchanges and materials

BUSINESS: providing technical and juridical know-how on EMS implementation and certification

SCIENCE/ACADEMIC: Contribution to the development of SME and SDMS framework

SCHOOLS: implementation of SME and SDMS

Arrangements for funding

Please describe available and/or expected sources of funding for the implementation of the Partnership/Initiative (e.g. donor government(s); international organization(s)/financial institution(s); foundation(s); private sector; other major groups, etc.)

Financial plan for the first day of the seminar (27 November 2002)			
Financial Partner	Major groups	Asked	Obtained
Minister FORET	government	5000 euros	5000 euros
Minister HAZETTE	government	5000 euros	3000 euros
Minister GENTGES	government	5000 euros	
Secretary of State DELEUZE	government	5000 euros	
CE-DG ENV	Inter-governmental organization	7065 euros	0 euros
Ville de Mons	Local authority	1000 euros	
Province de Hainaut	Local authority		
AUE	High education		
CEBEC	Business	3000 euros	
Fee participants	Public	2250 euros	2250 euros
TOTAL		32315 euros	12250 euros
<i>Other potential financial partners in Belgium:</i>			
IRGT, Minster Nollet (primary education) , Minster Gosuin (environment), Minster -President Hasquin			
Arrangements for capacity building and technology transfer			
Please include information if the Partnership/Initiative provides for training, informational support, institutional strengthening and/or other capacity building measures:			
The main objective of the partnership is aimed at capacity building through a network providing a system of knowledge dissemination and tools for best practice exchange using different medias: direct dialog, electronic and print.			
Please also provide here a brief description of expected arrangements for technology transfer (if applicable). Not directly applicable			
Links of Partnership/Initiative with on-going sustainable development activities at the international and/or regional level (if any)			
International standards ISO14000 European regulation EMAS II Forum PLANET'ERE - (International French-speaking Forum on Environmental Education) Eco-Schools campaign During the Green Week 2002 of the EU, the session n° 27 was dedicated to the Eco-management in schools. The debate highlighted the needs for exchanging experience and for school linking and networking in this field.			
Monitoring Arrangements			
Please describe expected arrangements for monitoring of progress in the implementation of Partnerships/Initiative after it will be launched at the WSSD: (e.g. frequency/modalities of preparation of progress reports; electronic updates, news-letters, etc) Monitoring arrangements will include: Internal monitoring process in each school External certification audit (ISO14001/EMAS II) in each school Partners will establish key criteria for global evaluation and reporting 5 reports after each key activity All documents available on a website Regular newsletter (12 numbers)			

Other relevant information: Web-site (if available): www.coren.be

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